Fourth Grade Readers

Benchmark

Decodes single and multisyllable words accurately

When at difficulty, uses strategies to decode words

Will independently read and reread using context to define unknown words

Can sustain independent reading for at least 20 minutes

Can choose a book that is at their level or slightly challenging

Usually reads fluently with good prosody and rate

Comprehends important details and main idea

Strategic

Strategies to decode single and multisyllable words, but does not do this automatically

When at difficulty, doesn’t consistently use strategies to decode words

Will settle for miscues that change the meaning of text at times

Will read and reread to use context to define unknown words with prompting and support

Can’t consistently sustain reading for 20 minutes

Picks books that are comfortable or safe and usually below grade level

Reading is halting and monotonous and has difficulty with phrasing and rate

May comprehend well or have some difficulty identifying main idea and important details

Lacks self-confidence in their own reading skills

Intensive

Difficulty generalizing instructional strategies to independent reading

Struggles to decode single and multisyllable words

When at difficulty, doesn’t independently use strategies to decode words

Will settle for miscues that change the meaning of text

Always needs explicit direction in order to read and reread to use context to define unknown words

Can’t sustain independent reading

Picks unrealistic books that are way too difficult or way too easy

Struggles with all aspects of fluency (accuracy, phrasing,

May comprehend well or have some difficulty identifying main idea and important details